

## Урок – игра по английскому языку в 7 классе по теме «Внешность и характер человека»

**Цель:** Обобщить знания обучающихся по теме «Внешность и характер человека», обсуждать проблемы, связанные с темой, создать условия для проявления индивидуальности и познавательной активности ученика.

**Задачи:** Систематизировать и углубить знания обучающихся по теме

- предоставлять информацию по изучаемой тематике в устной форме;
- использовать в речи фразы по теме и общаться в ситуациях,
- использовать в речи причастия настоящего и прошедшего времени
- работать в сотрудничестве.

**Ожидаемые учебные результаты** обучающиеся смогут применять полученные знания по теме урока.

**Личностные** формирование осознанного, уважительного и доброжелательного отношения к другому человеку, его мнению;

- формирование готовности и способности вести диалог с другими людьми и достигать в нём взаимопонимания;
- формирование правильного отношения к внешности и характеру

**Метапредметные** формирование коммуникативных умений общения и сотрудничества со сверстниками (работа в парах и группах);

- формирование навыка использования личного опыта для аргументации;

**Предметные** совершенствование коммуникативных умений в говорении, аудировании и чтении по теме «Внешность и характер человека »;

- расширение словарного запаса по изучаемой теме;
- развитие грамматических навыков употребления причастий настоящего и прошедшего времени;
- развитие произносительных навыков на основе ранее изученных и новых слов и фраз по теме «Внешность и характер человека».

На доске: Слова: Treat others as you want to be treated.

A smile is worth 1000 words.

You must look into people as well as at them.

Картинки с изображением лиц.

Ход урока

1. Приветствие, проверка готовности к уроку и проблематизация (подведение к теме урока)

Teacher (T): Look at the board, guess what we are going to discuss today.

P. ....

Yes, we continue the theme «Appearance and Character». I want you to show the best knowledge on this theme today. Let's divide into 2 teams and have a competition. We'll begin with easy tasks and then do difficult ones.

Игра.

1. Собери слова по теме.
2. Соедини слова антонимы.
3. Соедини описание с качествами человека. (См. приложения)
  
4. Продолжи описание. Now I' ll give some situations and you will continue.
  1. A. John, could you help me?  
B. Sure,  
A. I need to send a couple of books to a friend of mine in London. I've heard you're going there tomorrow. If you could take the books with you, he would meet you at the airport.  
B. No problem. But how can I recognize him? A. ....
  2. Who is that man I saw yesterday at the station among those seeing your brother off?  
B. I really don't know whom you mean. What does he look like?  
A.....

5. Reading

Text 1

My Aunt

Of all the relatives I like my Aunt Emily the best. She is my mother's younger sister. She is in her late fifties, but she is quite young in character. She has thick, straight brown hair and dark brown eyes. She has a kind face and when you meet her the first things you notice is her smile. I think she is still rather beautiful. Aunt Emily is the sort of person you can always go if you have a problem.

She likes reading and gardening and she still goes for long walks. She is a very active person. She is always doing some things ,cleaning, cooking, sewing. She is extremely kind- hearted but she does not like it when people do not agree with her. I would like to be like my aunt when I am her age.

Find in the text:

- a) description of Emily ,
- b) background of Emily
- c) Emily's behavior and relationships.

Answer these questions :

- a) What does Emily look like?
- b) What does Emily like?
- c) What is Alice like?

Text 2

Alice

My grandmother is called Alice. She is sixty-one and she lives with my grandfather in a little flat in centre of town. She works in a chemist's – she has worked in the same shop for twenty years. She doesn't have any hobbies, but she loves children and animals, especially dogs. She hates junk food such as hamburgers and never watches TV, except films.

Alice has got short, white hair and clear, blue eyes. She is quite short and a bit thin. She always wears lots of make-up, especially lipstick, and you can smell her perfume when she kisses you! She is a very cheerful woman. In fact, she's always smiling. She's also very generous and helpful.

My grandmother is very popular with her neighbors, maybe because she is so helpful. For example, she often baby-sits for people in her street. Grandfather says she spend more time with neighbors than with him! They often argue, particularly about politics, but after 35 years of marriage, I'm sure they love each other really!

Find in the text:

- a) description of Alice,
- b) background of Alice
- c) Alice's behavior and relationships.

Answer these questions :

- a) What does Alice look like?
- b) What does Alice like?
- c) What is Alice like?

6. Выберите правильное причастие.

1. The movie was really interesting/ interested.
2. Tim was tiring/ tired after the game.
3. He was disappointed/ disappointing with the news.
4. The book was very bored/ boring.

7. Аудирование.

8. Выступления обучающихся с проектами по теме «Внешность и характер человека».

9. Рефлексия. Итоги урока.

Приложение 1

собери слова:

|           |        |
|-----------|--------|
| ba        | ous    |
| imagi     | ing    |
| crea      | ient   |
| curi      | ld     |
| dar       | tive   |
| pat       | able   |
| soci      | aged   |
| be        | built  |
| middle-   | ard    |
| heavy-    | mp     |
| plu       | native |
| strai     | ty     |
| shoulder- | ght    |
| pret      | vy     |
| wa        | length |
| pig       | ly     |
| ug        | in     |
| th        | tails  |
| sl        | kles   |
| frec      | im     |

## Приложение 2

Найди противоположные качества

|             |            |
|-------------|------------|
| friendly    | long       |
| good        | unfriendly |
| patient     | boring     |
| fit         | nervous    |
| short       | plump      |
| imaginative | bad        |
| polite      | unsociable |
| sociable    | rude       |

### Приложение 3

Соедини описание с качествами человека

|                                                                  |              |
|------------------------------------------------------------------|--------------|
| 1. Have my cake – I can get some more.                           | a) talkative |
| 2. I don't care about them! I've got my own problems.            | b) bossy     |
| 3. Let's put toothpaste all around his mouth while he's asleep.  | c) shy       |
| 4. Come on, hurry up! I can't wait any longer.                   | d) selfish   |
| 5. Give it back! That's my doll!                                 | e) lazy      |
| 6. Let's cross the road at the zebra crossing. It's safer there. | f) sociable  |
| 7. Likes to give orders.                                         | g) polite    |
| 8. Has good manners.                                             | h) honest    |
| 9. Talks a lot.                                                  | i) generous  |
| 10. Shares things with friends.                                  | j) impatient |
| 11. Does not like working.                                       | k) sensible  |
| 12. Does not say much in front of other people.                  | l) silly     |
| 13. Likes to be around people.                                   | m) rude      |